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Unit 1: Introduction to Tourism & Hospitality (Speaking Task)

💡 Speaking Tip

Don't worry if you make small mistakes. Focus on communicating your ideas clearly. If you forget a technical word (like a specific piece of cutlery or crockery), try to explain it using other words instead of stopping. Speak slowly and confidently, and remember that clear communication is an essential skill for every hospitality professional.

Useful Vocabulary

You may use some of the following words in your recording:

- tourism
- hospitality
- guest
- customer service
- head chef
- Front of House
- Back of House
- starter / main course / dessert
- cutlery (fork, knife, spoon)
- crockery (plate, bowl, glass)
- restaurant / hotel

Useful Expressions

- In my opinion...
- I believe that...
- Tourism and hospitality is...
- A hospitality professional is someone who...
- One important responsibility of a chef / waiter is...
- For example...
- I decided to study Tourism because...
- I learned that...
- I think hospitality is important because...
- In the future, the tourism industry will...

Speaking Task

Record a 2–3 minute presentation about Introduction to Tourism & Hospitality.

In your recording, answer the following questions:

1. What is tourism and hospitality?
2. What are some of the main responsibilities in Front of House and Back of House operations?
3. Where can hospitality professionals work?
4. Why is communication important when serving guests?
5. Why do you think tourism and gastronomy are important industries?

Try to give examples and use some of the vocabulary from this unit.

Self-Assessment Checklist

After recording your audio, listen to it again and answer these questions:

- [ ] Did I introduce myself?
- [ ] Did I answer all the questions?
- [ ] Did I speak for at least 2 minutes?

- [ ] Did I use vocabulary from this unit (menu parts, cutlery, restaurant roles)?
- [ ] Did I speak clearly and at a natural pace?
- [ ] Did I use complete sentences?

⭐ Optional Challenge

Imagine you are speaking to a group of secondary school students who know nothing about the restaurant and tourism business. Record your presentation again and explain what hospitality is, what chefs and waiters do, and why their work is important in a simple and interesting way.

Compare both recordings and notice whether your pronunciation, fluency, confidence, and use of tourism vocabulary have improved.